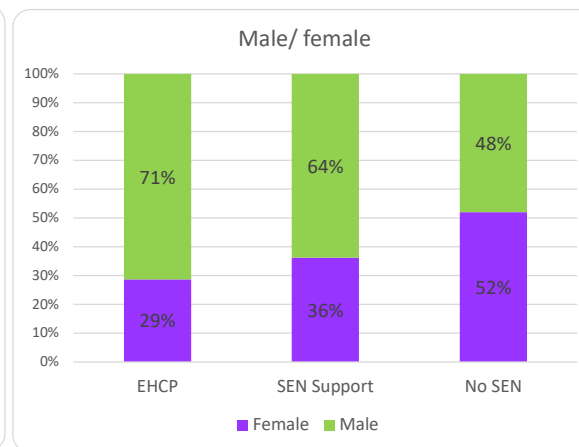
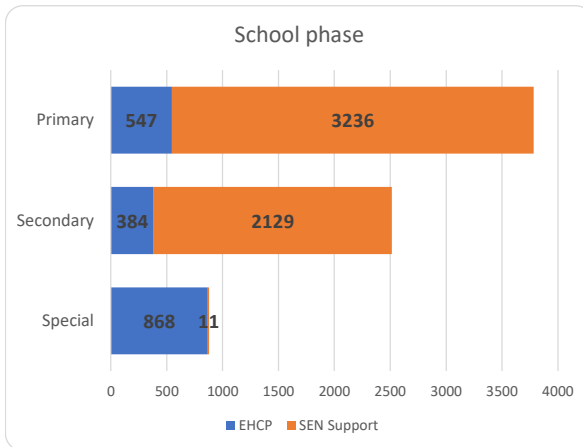
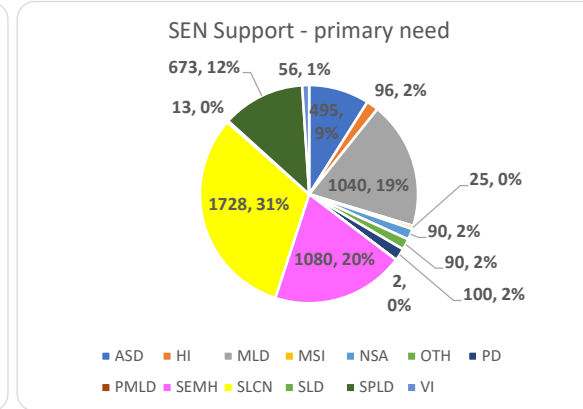
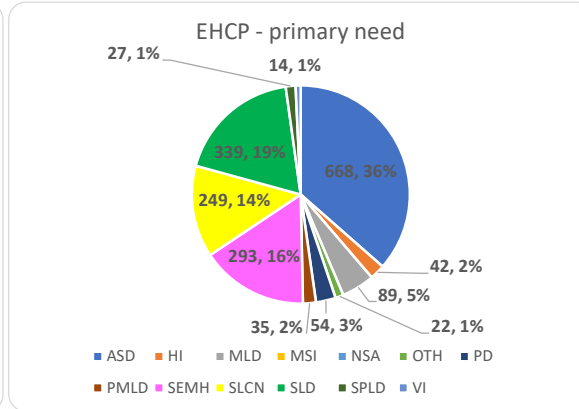
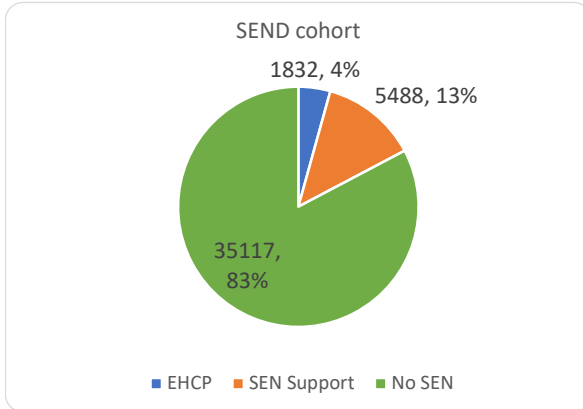


Newcastle SEND Outcomes Framework

Update: May 2023

Newcastle SEND Profile 2023

There are 1,832 EHCP pupils and 5,488 SEN Support pupils in a cohort of 42,427 (January 2023)



2,492 CYP (0-25 yrs) have an EHCP

95 16-24 year olds with EHCP are NEET (19.4% vs 9.7% nationally)

79 16-17 year olds with SEN Support are NEET (12.0% vs 6.3% nationally)

75 CLA have an EHCP (20.3% vs 30.2% nationally)

108 CLA have SEN Support (20.9% vs nationally 27.2%)



Source:
 School Census January 2023
 CYP with EHCP - local data, May 2023
 NEET - DfE March 2023
 YJS - March 2023
 CLA - DfE 2021-22

Be safe and feel safe

Our aspirations: *We want our children and young people with SEND to feel safe in their education setting, at home and in their community*

How do we know we are making a difference? Is anyone better off? What effect did we produce?

Outcome measures

- % of CYP with SEND who report they have been bullied at or near school in the last 12 months
- % of CYP with SEND who say they know what to do if bullying happens
- % of CYP with SEND who think their school takes bullying seriously
- % of CYP with SEND who have been bullied at or near to school in the last 12 months
- % of CYP with SEND who think they are being 'picked on' or bullied because of their disability
- % of CYP with SEND who feel safe or very safe going out after dark; during the day; using public transport

Additional indicators

CYP with EHCP or in assessment and not on school roll

- No. Educated Other than At School (EOTAS)
- No. Children Missing Education (CME)
- No. Elective Home Educated (EHE)
- No. on part-time timetables
- No. open to Youth Justice Service (EHCP only)

Be happy and feel included

Our aspirations: We want our children and young people with SEND to feel happy, and included in their educational setting, at home and in their community.

How do we know we are making a difference? Is anyone better off? What effect did we produce?

Outcome measures

% of CYP with SEND who feel happy and involved in activities at school

% of CYP with SEND who say they have a good friend at school

% of CYP with SEND who say they have someone to play with/ hangout with where they live

% of CYP with SEND who feel quite happy or very happy with their life at the moment

% of CYP with SEND who feel their school cares whether they are happy or not

% of CYP with SEND who feel their achievements in school are recognised

% of CYP with SEND who often feel lonely at school.

Feedback and audit by the Fantastic and Brilliant (FAB) group confirms community groups and leisure facilities are accessible.

% of SEND ASAP interventions that have led to successful re-engagement in mainstream settings.

Key Performance Indicator (SEND APP)

Type of SEND and school phase

| | |
|-----------------------------------|-----------------------------------|
| Permanent exclusion rate (APP1a). | EHCP - primary & secondary |
| | SEN Support - primary & secondary |
| Suspension rate (APP1b). | EHCP - primary & secondary |
| | SEN Support - primary & secondary |
| Attendance rate (APP2). | EHCP - primary & secondary |
| | SEN Support - primary & secondary |

Be healthy and well cared for (1)

How do we know we are making a difference? Is anyone better off? What effect did we produce?

Outcome measures

% of CYP with SEND who say they know who to talk to in school if things get difficult

% of CYP with SEND who say there is a safe calm space to go to when or if they need it

% of CYP with SEND who like themselves as a person

% of CYP with SEND who say they know someone likes them

Young people and parents/carers confirm that they are contacted and provided with advice whilst waiting to be seen by services.

Key Performance Indicator (SEND APP)

% of EHCPs issued in 20 weeks (including exceptions)

% of single agency audits where advices checked were good

% of multi agency EHCP audits where plan were compliant with standards

Learning Disabilities annual health checks

LD register size (aged 14+)

% learning disabilities annual health checks (aged 14+) achievement in year

Personal budgets

Direct Payment - Health

Direct payment - Education

Direct payment - Social Care

Direct payment - combination

Healthy Child Programme/ 0-19 service

Height/ weight ratio

Be healthy and well cared for (2)

This section is under review, but will include, e.g. number of clients and waiting times/ % clients seen in specified timescales

3 Services

Occupational therapy

Physiotherapy

Speech, language and communication (1)

Children and Young People's Service (CYPS)

Be ready for adulthood

How do we know we are making a difference? Is anyone better off? What effect did we produce?

Outcome measures

- % of students who know what they are good at
- % of students who know what they would like to be when they grow up
- % of students who have been able to talk about their dreams for their future
- % of students who can travel to school by themselves or with a friend
- Number/% of CYP with SEND travelling independently

NEET

EHCP

- EHCP cohort (aged 16-24)
- % NEET
- % NEET+NotKnown
- % in Mainstream education or training
- % Independent Specialist Provider (ISPs)
- % Supported Internships
- Total % engaged

SEN Support

- SEN Support cohort (aged 16-17)
- SEN Support - % NEET
- SEN Support - % NEET+NotKnown
- SEN Support - % In Learning

Attainment

- EYFSP pupils achieving good level of development
- Year 1 phonics screen - pupils meeting the expected standard of phonics decoding
- KS1 Reading - pupils reaching the expected standard
- KS1 Writing - pupils reaching the expected standard
- KS1 Maths - pupils reaching the expected standard
- Multiplication tables check
- Key Stage 2
- KS2 RWM - pupils achieving expected standard or above (RWM combined)
- KS2 Reading - pupils achieving expected standard or above
- KS2 Writing (TA) - pupils achieving expected standard or above
- KS2 Maths - pupils achieving expected standard or above
- Progress Score (KS1 to KS2)
- Attainment 8 scores
- Progress 8 scores
- Proportion (%) of 19 year olds qualified to L2, inc E&M
- Proportion (%) of 19 year olds qualified to L3

Adult Social Care outcomes

- % of adults with a learning disability in paid employment (1E)
- % of adults up to age 25 with a learning disability in paid employment
- % of adults with a learning disability who live in their own home or with their family (1G)
- % of adults up to age 25 with a learning disability who live in their own home or with their family

Be heard in decisions about their lives and their city

Our aspirations: *Our children and young people with SEND will have opportunities to contribute and have meaningful involvement about decisions about their lives.*

How do we know we are making a difference? Is anyone better off? What effect did we produce?

Outcome measures

% of CYP with SEND who feel they are asked about their ideas in a way that works best for them
% of CYP with SEND who feel their views have been listened to and are included in their EHCP/ SEN Support plans
% of CYP with SEND who feel things have got better for them over the last year

% of students who think their views and opinions are listened to in your school
% of student who feel their views and opinions make a difference to how their school is run
Number of new service developments where young people, and parents /carers have been involved in the commissioning process

Data to understand local need. What did we do? How well are we doing it?

Additional indicators

Number of 'hits' on the local offer