

**Annual SEN Report –** year?

**Evaluating the Effectiveness of School A’s Provision for Pupils with SEND**

**The Annual SEN Report should be read in consultation with the SEN Information Report, the SEND Policy and the Accessibility Plan.**

This report should be written with the audience in mind i.e. parents/carers’

This report reflects how school has used SEN funding to meet pupils’ needs.

**Context:**

* SEN profile of the school
* Primary need
* Additional provision (ARP)
* % of SEN compared to national (more or less than national average- size of school may identify individual pupils if % are detailed)

**Data:**

As a minimum include a statement which gives information of attainment and progress for pupils with SEN at the end of EYFS, KS1, KS2, KS4, KS5

(You may choose to link to a Headline Data Summary)

* Attendance information for pupils with SEND
* Exclusions
* Engagement in clubs
* Extra-curricular activities
* School council
* Outcome of interventions

Next steps: What will you do next after evaluating the above?

**Staff Training and Expertise:**

Add a log of CPD for any staff linked to SEN

Next steps:

**Working with Outside Agencies**

Include work with other professionals and the impact on attainment, progress, pupil involvement etc

Next Steps:

**Pupils Views:**

Include how you have obtained these and detail any recommendations or suggestions from pupils which you are acting upon and/or add quotes from pupils.

* Pupil reviews
* School Council
* Pupil questionnaires

Next Steps:

**Parents/Carers’ Views:**

Include how you have obtained these and detail any recommendations or suggestions from parents and carers which you are acting upon and/or add quotes from parents.

* Parents evenings
* Parent reviews
* Parent questionnaires
* Coffee mornings/afternoons

Next steps:

**What OFSTED says…**

Reference to SEND/Inclusion if applicable

**Link to Local Offer**

**Date:**