**Early Years Assessment Screen (2-5 Years Version)**

Child’s Name: D.O.B.: C.A.:

Playgroup / nursery / school: Date:

Completed by: Role:

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| Summary of Assessment | | | | | | |
| Age equiv. (years) |  |  |  |  |  |  |
| 4½ - 5  years |  |  |  |  |  |  |
| 4 - 4 ½  years |  |  |  |  |  |  |
| 3½ - 4  years |  |  |  |  |  |  |
| 3 - 3½  years |  |  |  |  |  |  |
| 2½ - 3  years |  |  |  |  |  |  |
| 2 - 2½  years |  |  |  |  |  |  |
|  | Language & Communication | Play & Social Development | Play & Cognitive Development | Gross Motor  Skills | Fine Motor  Skills | Self Help  Skills |

**Any relevant history / health information:** e.g. visual, auditory, prem. birth

**Comment on attitude / approach to play and learning:**

**Comment on ability to concentrate:**

1-1

in small group

on self chosen tasks

on adult chosen tasks

**The following multi-disciplinary working group from Newcastle upon Tyne updated this screen:**

**Vicky Long:** Inclusion Consultant (Early Years)/ Speech and Language Therapist

**Hazel Newstead:** Specialist Teacher Early Education Additional Support Team

**Jill Tough:** SEN Consultant

**Judy Waters:** Specialist Senior Educational Psychologist (Early Years)

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|  | Language & Communication |  | Social development |  | Play & cognitive development |  | Gross motor skills |  | Fine motor skills |  | Self help skills |  |
| Two –  two &  a half  years | Uses many two to three word sentences, e.g. ‘mammy gone shop’ |  | Makes a simple choice when asked |  | Selects photo of self from selection of photos |  | Walks up and down steps, two feet to a step |  | Produces circular scribble |  | Takes off simple clothing |  |
| Can understand sentences with two key pieces of information, for example ‘put teddy in the box’ |  | Plays contentedly alongside other children |  | Matches an object to a picture of the same object |  | Runs, starts and stops, avoiding obstacles |  |  |  | Feeds self with little mess |  |
| Enjoys showing adult things of interest and engages them in ‘conversation’. (verbal and non-verbal) |  | Imitates an adult carrying out familiar actions |  | Places pieces into a simple inset puzzle with some triail and error |  | Throws and kicks a ball |  | Opens and closes scissors |  | Awareness of wet pants / nappy |  |
| Enjoys listening to short stories in a group, and joining in with rhymes. |  |  |  | Carries out a simple action of pretend play e.g. brush teddy’s hair |  | Jumps with both feet |  | Turns pages singly |  | Hangs coat on hook |  |
| Two &  a half – three  years | Links three to four words together in a sentence |  |  |  | Carries out a sequence of actions of pretend play |  | Rides tricycle using peddles |  | Snips paper with scissors |  | Can put shoes on |  |
| Uses and understands who, why, where? questions |  | Watches other children at play and occasionally joins in for short time |  | Names big and little objects |  | Can jump with both feet together from low step |  | Shows control In pouring from jugs |  | Toilet trained |  |
| Can cooperate with an adult directed task for a short time |  | Starting to share but may show some reluctance |  | Can match colours |  | Climbs early years apparatus with agility |  | Puts four pieces into an inset puzzle |  | Washes hands and face but needs adult help with drying |  |
| Follows more complicated instructions, e.g. ‘wash your hands and sit down’. |  | Helps to tidy up |  | Matches identical pictures |  | Walks upstairs alternate feet, comes down two feet to a step |  | Copies a circle , vertical and horizontal lines |  | Can put coat on |  |
| Three –  three  & a  half  years | Speech is mainly intelligible |  | With encouragement will share and turn take |  | Stack 5 rings in order/nest 5 beakers |  | Able to steer tricycle around obstacles |  | Can draw a cross in imitation |  | Can put on socks |  |
| Understands descriptive concepts, e.g. ‘big’, ‘pot’, ‘same’. |  | Initiates play ideas – solitary or in a group |  | Says which objects go together, e.g. knife/fork, bucket/spade |  | Kicks ball with force |  | Can thread large beads onto a shoe lace |  | Attempts to fasten zips and buttons |  |
| Initiates conversation with peers |  | Actively seeks companionship of other children |  | Counts by rote |  | Sits with ankles crossed |  | Can draw a person with head and 2 other parts |  | Able to wash and dry hands |  |
| Uses pro nouns, ‘I’, ‘he’, ‘she’. |  | Show affection for younger children |  | Matches 4 shapes |  | Throws a ball overhand |  | Holds pencil between thumb and forefinger and uses with good control |  | Wipes own nose when reminded |  |
| Three  & a  half –  Four  years | Can talk about past/distant experiences |  | Shows a sense of humour |  | Sorts objects by colour or shape |  | Walks or runs alone up and down stairs, in adult fashion |  | Builds a bridge using bricks, from a model |  | Blows nose when reminded |  |
| Frequently asks questions, why, when, how, and the meaning of words |  | Can understand the need to wait for things they want |  | Names objects as same and different |  | Can catch a large ball between extended arms |  | Hand preference is established |  | Aware of simple dangers e.g. broken glass |  |
| Cane re tell familiar stories and sing several nursery rhymes |  | Can share and turn take |  | Count 3 objects showing 1-1 correspondence |  | Stands and walks on tiptoes |  | Builds three steps using six cubes after a demonstration |  | Can undress self |  |
| Follows instructions given to a large group |  |  |  | Matches sequence or pattern of blocks or beads |  | Runs well, able to change direction |  | Can thread small beads |  | Eats skilfully – spoon & fork |  |
| Four –  four &  a half  years | Can answer questions about why something has happened |  | Able to play for extended periods of time |  | Picks up specified number of objects on request |  | Hops on one foot, balancing for a few seconds |  | Cuts along straight line (20cm) |  | Uses knife to put soft spread on toast |  |
| Tells 2 events in order of occurrence |  | Participates actively in large group activities |  | Tells what’s missing when 1 object is removed from a group of 3 |  | Sits with legs crossed |  | Draws a person with head, truck, legs, and arms |  | Returns equipment to correct place |  |
| Names and describes familiar objects |  | Says please and thank you |  | Recalls 4 objects seen in a picture |  | Can use a bat and ball |  | Can complete a simple interlocking puzzle |  | Uses knife and fork |  |
| Shows understanding and enjoyment of jokes |  | Shows concern for playmates who are upset |  | Names time of day as linked to activities |  | Can climb ladders, trees etc. |  | Can hold a pencil in tripod grip |  | Knows front and back of clothing |  |
| Four &  a half -  five  years | Says what will happen next in familiar situation |  | Plays purposefully and imaginatively and may take on different roles |  | Begins to read some familiar words including their own name. |  | Skips and runs on toes |  | Can cut out a circle, along curved lines |  | Dresses self completely including all front fastenings |  |
| Understands instructions containing sequencing words, e.g. first, after, last |  | Chooses own friends |  | Can recognize numerals one to five |  | Hops on either foot |  | Good control of pencils and paintbrushes |  | Puts shoes on correct feet |  |
| Uses past, present and future tenses in speech |  | Can state feelings about self:  angry, happy, love |  | Can put pictures in order to tell a story |  | Walks easily on narrow line |  | Colours pictures neatly, staying within outlines |  | Carries out simple task responsibly e.g. taking register to office |  |
| Uses language to reason and negotiate |  | Accepts & uses others’ ideas in play |  | Builds pyramid of 10 blocks in imitation |  | Throws and catches a ball well |  | Draws a house, with doors, windows, roof ad chimney |  |  |  |