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| **Additional Learning Needs****Social, Emotional and Behavioural Difficulties which are exacerbated by moderate learning difficulties.** **What does this mean?**I find it difficult to;* Respond well to unfamiliar adults.
* Understand all instructions given verbally.
* Manage work with a lot of reading.

**My behaviour might escalate when;*** I don’t have enough support for the work.
* No one is looking.
* I am confronted aggressively.
 | **I learn best when;*** I am not labelled as naughty and people expect me to be good.
* I can see that he doesn’t scare adults.
* I get positive attention and frequent rewards.
* My tasks are chunked into smaller steps.
* Adults are consistent and reliable.
* I am rewarded **frequently** for getting it right (behaviour or work).
 | **You can help if you…*** Stay calm and use fair language
* Remind me that I can choose to change my behaviour and give me time to do so (see behaviour plan)
* Make me feel good about myself by praising me a lot.
* Give me clear positive instructions in simple language.
* Ask me to repeat them back to show that I have understood.

 **Additional Risk Factors;**Entrenched Behaviour – this means that I have been displaying certain types of behaviour towards adults for a long time in a number of settings. With adults I may;* **Argue**
* **Try to control them**
* **Say he doesn’t care**
* **Try to get the adult onto another subject to avoid the issue.**
* **Ignore them**

**What to do;** **Ignore any of the above and proceed with the choices (summarised overleaf.)** |

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| stop sign1. **Show me this sign.**
2. **I must immediately stop what I am doing and pay attention.**

**If I don’t I will immediately need time out for multiples of 30 seconds. using a timer or clock to show the time. Try again after the limit.**  | sign with think written on it1. **Show me this sign.**
2. **I must think carefully about the consequences of my behaviour choices.**

**If I don’t I will immediately need time out for multiples of 30 seconds using a timer or clock to show the time. Try again after the limit.**  | Sign with go back written on it1. **Remind me that I can make a good choice and get a sticker for my behaviour chart.**
2. **I could equally choose to have a further consequence, which should be immediately enforced.**

**This will be a period of time off playtime, or lunch time. If the behaviour occurs in the afternoon session this will be a period of time in a senior office.** |