**Information to support learning difficulties screen.**

***This screen is designed to be used with those pupils who you feel may need SEN support for moderate learning difficulties.***

The screen is suitable for pupils from year 2 to year 8.

**Guidelines:**

* Standard assessment data

This should be completed by the school. (If we are involved, please have the information available or have this part of the proforma completed.)

* Auditory Discrimination

Only record errors in pronunciation. Do not give visual clues (cover mouth to prevent lip reading or ask pupil to close eyes). If more than three errors are made then repeat the screen in a couple of weeks as colds etc may effect hearing. If errors are still being made or the pupil scored very low arrange a hearing test. (Ideas and activities can be found on pages 1 – 3 in auditory support pack)

* Visual Discrimination

Three or more errors are of concern. (Ideas and activities can be found on pages 1 – 4 in visual support pack)

* Short term auditory memory

The ability to repeat 5 digits and above indicates adequate short-term auditory memory skills. The pupil who cannot remember 5 digits may need training in memory activities. They may also find reciting days of the week, months of the year, multiplication tables etc difficult. (Ideas and activities can be found on pages 4 – 7 in auditory support pack)

* Visual sequential memory

It is important that both sets of shapes are the same colour. The pupil should not attempt the sequence until the adult has covered or removed theirs. Pupils should be able to complete the whole screen successfully. (Ideas and activities can be found on pages 5 – 6 in visual support pack)

* Shape copying

This screen gives an indication of developmental level as well as fine motor skill ability. A three year old should be able to copy a circle and a seven year old a kite shape.

* Spelling knowledge (dictation)

*A piece of independent writing may be used instead of dictation or evidence from a standardised spelling test.*

* Independent writing

A general comment will indicate the level a pupil is working at.

* General Comments

Comment on concentration and attention during activities and pupil’s views on their strengths/difficulties.

* Outside agencies involved / Attendance

If relevant these sections should be completed

**When fully completed the front summary sheet will provide a comprehensive profile which should help inform your decision regarding SEN provision.**

The supporting materials will give a starting point for developing auditory and visual memory skills.