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| **Key Stage 1 development gaps** | **Nurture** | **Insecure attachment** | **Entrenched behaviour with MLD** | **Acting out/anger management** | **ADHD** | **Consider impact of**  **Safeguarding** |
| **Difficulties with :**  Getting on with peers  Self Control  Focusing on task  Responding well to unfamiliar adults  Settling down in a school or class | **Difficulties with :**  Concentrating  Following instructions  Dealing with changes  Managing emotions  Writing and spelling  Begin a task/activity  Process information  Working in groups  Moving around school safely  Taking responsibility for actions. | **Difficulties with :**  Mix with peers  Confidence and self esteem  Be optimistic about the future and people close to them  Believe that the world is a safe place  Believe that adults can protect them  Feel safe | **Difficulties with :**  Responding well to unfamiliar adults.  Understanding instructions given verbally.  Managing work with a lot of reading.  Behaviour might escalate when;  Support for the work not available.  No one is looking.  Confronted aggressively. | **Difficulties with :**  Angry outbursts which start with shouting, kicking out, throwing or ignoring.  Sometimes gets so angry that might hurt another person.  Throws things when does not like something.  If does not want to do what you ask might ignore you or turn their back. | **Difficulties with :**  Concentrating  Following instructions  Dealing with changes/transitions  Managing emotions  Writing and spell  Processing information  Sleeping  Working in groups | Withdrawn.  Emotional outbursts.  Aggressive outbursts.  Patterns of individual and family absence.  Soiling.  Stealing.  Hoarding.  Changes in behaviour and character. |
| **Additional Learning Needs**  Social, Emotional and Behavioural Difficulties because there have been family difficulties which have been confusing, not always sure how to behave. May have missed a lot of the early years due to absence. | **Additional Learning Needs**  Needs support to continue to develop socially and emotionally. | **Additional Learning Needs**  Social, Emotional and Behavioural Difficulties (Insecure attachment) due to severe disruption to early schooling. | **Additional Learning Needs**  Social, Emotional and Behavioural Difficulties which are exacerbated by moderate learning difficulties. | **Additional Learning Needs**  Disruption in home life and previous schools having moved both several times. In the past, May have seen some adults get very angry, not sure how to behave and have difficulty controlling anger. | **Additional Learning Needs**  May have a diagnosis of ADHD.  Self control difficult particularly in group situations.  Might act first and think later. Has a poor working memory which makes learning difficult. | **Additional**  **Needs.**  Discuss with  Safeguarding officer and follow school policy.  This may eliminate or inform, but will ensure a clearer picture emerges. |