**EDUCATION, HEALTH AND SOCIAL CARE STATUTORY ASSESSMENT:**

**Social Care Statutory Advice and Information**

**(CHILDREN & FAMILIES ACT 2014)**

|  |  |
| --- | --- |
| **Child / Young Person’s Personal Details** | **Social Care representative completing this form** |
| **Family Name** |  | **Name** |  |
| **Forenames** |  | **Signature** |  |
| **DOB** |  | **Designation** |  |
| **Who has parental responsibility?** |  | **Team** |  |
| **Date of advice** |  |  |  |  | **Managers Name** |  |
|  |  | **Managers signature (for QA purposes)** |  |

Please be aware that this information will be shared with parents/carers and key professionals. It will also be shared at a SEND Tribunal, should one be called.

Advice should be supplied that is in addition to any written information that has already been provided in the request for an EHC needs assessment.

Please refer to the guidance document for further information about the advice required. The guidance document [Social Care Guidance Information](#_Social_Care_Guidance) (page 6 onwards) includes useful questions to ask when collating advice and information for the EHC assessment.

Please return within the given timescale to the EHCP@newcastle.gov.uk Telephone:  0191 277 4650 or

**SEND Support, Assessment and Review Team**

**Children, Education and Skills Directorate**

**Newcastle City Council, 3rd Floor, Civic Centre**

**Newcastle upon Tyne**

**NE1 8QH**

**Is the child or young person known to statutory Social Care or Early Help?**

|  |  |  |
| --- | --- | --- |
| Early Help [ ]  | Children’s Social Care[ ]  | Not known to services[ ]  |

**Has there previously been an assessment of the child and family?**

|  |  |  |  |
| --- | --- | --- | --- |
| Early Help [ ]  | Child andFamily (SW assessment)[ ]  | Care Act[ ]  | Other[ ] please specify: |

**Does the child or young person have a current plan?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Early Help[ ]  | CIN[ ]  | CP [ ]  | LAC (s17,s20 or 31)[ ]  | Short Breaks plan[ ]  | Care and Support plan[ ]  | Other [ ] please specify: |

**If no previous social care involvement – details of assessment undertaken**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Telephone assessment [ ]  | Home visit assessment [ ]  | Office assessment [ ]  | Other [ ] please specify: | Name of Social Care officer: | Date of assessment: |

|  |
| --- |
| **Section D****My Social Care Needs which are related to my SEN or Disability** |
| **This should not include information about other family members or historic family details, if not related to this child or young person’s special educational needs.** |
| **Section D****My Social Care Needs which are NOT related to my SEN or Disability** |
| **This should not include details about other family members or historic family information, if not related to this child or young person’s needs.** |
| **Section E – Outcome****Aims and aspirations***The long-term aim, e.g., at the end of Key stage / and the steps to be taken to achieve the long-term aim***SMART Targets** *(Specific, Measurable, Achievable, Relevant, Time bound* | **Section H1– Social Care Provision****provision which must be made for a child or young person under 18 resulting from Section 2 of the Chronically Sick and Disabled Persons Act 1970 (CSDPA).** Social Care Provision required by child or young person (If the child/young person is in Y9 or beyond, include provision required by child or young person to assist in preparation for adulthood and independent living)*.* |
|  | **To be achieved by** |  | **By whom** | **Frequency and quantity** |
|  |  |  |  |  |
|  |  |  |  |  |
| **Section E – Outcome****Aims and aspirations***The long-term aim, e.g., at the end of Key stage / and the steps to be taken to achieve the long-term aim***SMART Targets** *(Specific, Measurable, Achievable, Relevant, Time bound* | **Section H2– Social Care Provision****Any other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN.**Social Care Provision required by child or young person (If the child/young person is in Y9 or beyond, include provision required by child or young person to assist in preparation for adulthood and independent living)*.* |
|  | **To be achieved by** |  | **By whom** | **Frequency and quantity** |
|  |  |  |  |  |
|  |  |  |  |  |

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| --- |
| **Section J: Social Care Personal Budget** |
| Are the family eligible for a Social Care Personal Budget? | Yes [ ]  | No [ ]  |
| **Outcome(s) Requiring Additional Resource** | **Social Care Support Arrangements/monitoring arrangements** | **Allocation** | **Date of Agreement** | **Direct Payment Yes / No** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Total | £ |  |  |

# **Social Care Guidance Information**

**General guidance**

* Your advice is used to inform decision making, and, if an EHC Plan is issued, the contents of the Plan. It will also be listed in the appendices (Section K) of the EHCP and read alongside the information within the Plan.
* Once the request has been received you **must** return your completed advice **within 6 weeks**. This is a legal requirement under Section 31 of the Children and Families Act 2014.
* You should review the referral for EHC Assessment and identify what information has been provided, and what you may wish to discuss further with the family.
* Arrange to speak to the family, you may already have a relationship with them as part of ongoing involvement and have a good understanding of the child’s needs already.
* Families must be made aware of the information that is being shared as part of the education, health and care assessment.
* Signpost families to services under the Local Offer.
* If the child is not known to CSC services and unmet social care needs are identified, consideration should be given to an Early Help Assessment referral or a referral for an assessment under the Children Act 1989.
* **If you are unable to contact the family by telephone or letter, please indicate that no contact could be made in ‘No social care provision identified’ box. If the child is currently known to CSC services, you should still complete the template with any relevant information that is not already recorded in the EHC assessment referral.**

**Helpful questions to ask the child or young person and their family:**

* What are their dreams and wishes for the future? What is important to them?
* What do they do outside of school? E.g., see friends, attend groups, clubs or activities.
* What are their hobbies or interests? Where do they go to do these things?
* Do they face any challenges or barriers accessing these activities?
* What is going well for the child and their family?
* What support do they receive from family, friends, community members and other professionals?
* What do the child and family find difficult, challenging or stressful? What is not working well?

**What is important to the child/young person and their family?**

This is an important question to ask, use the questions above to help answer.

What are the child’s and family’s priorities now and for the future?

**Section D - Summary of social care needs which are related to the child or young person’s SEN**

You **must** specify any social care needs identified which relate to the child or young person’s SEN or which require provision for a child or young person under 18 under section 2 of the Chronically Sick and Disabled Persons Act 1970 (CoP 9.69 and CFA Section 37)

* How do their needs in relation to the four areas of SEN (cognition and learning; communication and interaction; social, emotional and mental health; physical and/or sensory) impact upon their daily life and development, both at home and in the community.

**Section D: Summary of social care needs NOT related to the child or young person’s SEN**

EHCPs **may** contain information about social care needs not related to the child’s SEN. Inclusion mustonly be with the consent of the child and their parent. This can include a brief history of social care involvement if relevant to child’s needs.

* **You must only include information that is relevant to the child’s needs.** Consider the relevance of historical information to the child or young person’s current needs, desired outcomes or required provision.

This includes information about Child in Care status, CiN or CP plans, access to social opportunities and inclusion, or other issues facing the family that impact on the child.

**Section E: Suggested Outcomes**

An outcome is the benefit or difference made to a child or young person as a result of an intervention. Outcomes enable children to progress in their learning and, as they get older, to be well prepared for adulthood.

* Outcomes should be SMART (Specific, Measurable, Achievable, Realistic, Time-based).
* They should not refer to accessingprovision, support, interventions or appointments.
* Avoid statements e.g., ‘*must attend school, health appointments’, ‘meet developmental milestones’* as these are universal expectations, not individual needs.
* If the child is in Year 9 or above, outcomes should focus on preparing the young person for adulthood.
* Outcomes should reflect a child’s needs and aspirations. Provision (as described below) should describe the steps taken to help them meet their outcomes.

**Detail of recommended social care provision**

Having social care needs does not always mean that social care provision is required. For example, needs may be appropriately met through universal provision, provision in the local offer or through a non-statutory plan such as an Early Help Plan.

**No social care provision identified:** Following conversation with the family and discussing the services that are available on the local offer, the family may decide to access some of these services and not require or want any additional support from social care at this time. Please record this discussion in this box and identify any specific services the family plan to use. Make the family aware of who to contact if their needs change in the future. If you have not been able to contact the family, please indicate as such in this box.

**H1: Any social care provision which must be made for a child or young person under 18 resulting from Section 2 of the Chronically Sick and Disabled Persons Act (CSDPA) 1970.**

These are services assessed as being necessary to meet the needs of a disabled child or young person

This includes:

* practical assistance in the home
* provision or assistance in obtaining recreational and educational facilities at home and outside the home
* assistance in travelling to facilities
* adaptations to the home
* facilitating the taking of holidays
* provision of meals at home or elsewhere
* provision or assistance in obtaining a telephone and any special equipment necessary
* non-residential short breaks (included in Section H1 on the basis that the child as well as his or her parent will benefit from the short break)
* This may include services to be provided for parent carers of disabled children, including following an assessment of their needs under sections 17ZD-17ZF of the Children Act 1989

**H2: Any other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN**

This could be provision identified through early help and children in need assessments and safeguarding assessments for children.

* For children and young people under 18 this includes residential short breaks and services provided to children arising from their SEN but unrelated to a disability.
* This should include any provision secured through a social care direct payment.

**H2: This section may also include** **other social care provision reasonably required by the child or young person, which is not linked to their learning difficulties or disabilities.**

This will enable the local authority to include in the EHC plan social care provision such as child in need or child protection plans. If the child is receiving interventions provided through CP or CiN, consideration should be given as to whether it is relevant to include this information.

* + This includes any services being provided under the Children Act 1989

**Section J: Personal Budget**

* It is a statutory requirement to include within the Education, Health and Care plans any personal budgets that are provided for the child or young person.
* For social care this may be provided in the form of a direct payments package.
* If a personal budget has been agreed the total cost of the package should be provided.
* If the personal budget is to be reviewed more frequently that the EHC annual review then this should be specified otherwise it can state 'personal budget to be reviewed in line with the Education, Health and Care review'.