

5 Quick Wins from the Universally Available Provision

Communication and Interaction: Speech and Language

1. Pre-teaching vocabulary
2. 'Chunk' instructions to ensure understanding
3. Visuals
4. Model and extend expressive language to provide consistently good grammatical models
5. Develop independent strategies for recognising when they don't understand and what to do to seek help

Communication and Interaction: Autism

1. Communicate with clarity
2. Routine, predictability, and consistency
3. Structured work activities
4. Visuals
5. Support with understanding and managing anxiety

Cognition and Learning

1. Repetition, overlearning and consolidation
2. Concrete materials, manipulatives and scaffolds
3. Multi-sensory input and activities
4. Offer learners choices of how to engage with the task
5. Pre-teach key vocabulary

Social, Emotional and Mental Health

1. Opportunities for outdoor play and learning eg. Forest School
2. Greeting on arrival
3. Know something about each child/young person's interests and strengths
4. Allow time and space to rest and breathe (for students and staff)
5. Understand the impact of trauma on individuals and the positive impact of supportive relationships

Visual Impairment

1. Say name to attract attention
2. Ensure they are wearing clean spectacles (all lessons)
3. Ensure optimal seating position to access all teaching points
4. Quality, not quantity of work produced
5. Give time to process what they are seeing

Deafness

1. Check that the hearing technology is being worn as required
2. Ensure optimal seating position
3. Provide a quiet environment
4. Check child/young person has understood what has been said
5. Give time to process and understand new language and learning