**Early Years Assessment Screen (1-3 Years Version)**

Child’s Name: D.O.B.: C.A.:

Playgroup / nursery / school: Date:

Completed by: Role:

**The following multi-disciplinary working group from Newcastle upon Tyne updated this screen:**

**Vicky Long:** Inclusion Consultant (Early Years)/ Speech and Language Therapist

**Hazel Newstead:** Specialist Teacher Early Education Additional Support Team

**Jill Tough:** SEN Consultant

**Judy Waters:** Specialist Senior Educational Psychologist (Early Years)

**Any relevant history / health information:** e.g. visual, auditory, prem. birth

**Comment on attitude / approach to play and learning:**

**Comment on ability to concentrate:**

1-1

in small group

on self chosen tasks

on adult chosen tasks

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| **Summary of Assessment** | | | | | | |
| Age equiv. (years) |  |  |  |  |  |  |
| 2 ½ – 3  years |  |  |  |  |  |  |
| 2 – 2 ½  years |  |  |  |  |  |  |
| 18 – 24  months |  |  |  |  |  |  |
| 15 – 18  months |  |  |  |  |  |  |
| 12 – 15  months |  |  |  |  |  |  |
|  | Language & Communication | Play & Social Development | Play & Cognitive Development | Gross Motor  Skills | Fine Motor  Skills | Self Help  Skills |

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|  | **Language & Communication** |  | **Social Development** |  | **Play & Cognitive Development** |  | **Gross Motor Skills** |  | **Fine Motor Skills** |  | **Self Help Skills** |  |
| **12 – 15**  **months** | Responds consistently to their name |  | Makes eye contact with an adult |  | Throws toys and watches them fall to the floor |  | Pulls to standing and sits down again |  | Points out objects using index finger |  | Feeds self with fingers |  |
| Understands single words in context, e.g. ‘cup’, ‘milk’, ‘daddy’. |  | Enjoys a simple reciprocal game, e.g. passing an object back and forth |  | Puts objects in and out of an open container |  | Walks around furniture stepping sideways |  | Bangs two objects together |  | Drinks well from cup with little assistance (could be a feeder cup) |  |
| Says a few single words or single word attempts – these may not be clear |  | Likes to be in sight and hearing of familiar people |  | Places rings onto a peg (not in order) |  | Walks with one or both hands held |  | Throws toys and watches them fall to the floor |  | Helps with dressing by holding out arms for sleeves |  |
| Uses gestures for example, points to an object they want, waves ‘bye bye’ |  | Watches the actions of other people, e.g. peek-a-boo |  | Loves noise making toys |  | Stands alone for a few moments |  | Puts objects into and out of an open container |  | Takes off hat |  |
| **15 – 18 months** | Still babbles, but uses at least twenty words correctly although they may not be clear. |  | Can switch attention between a toy and an adult when playing |  | Presses buttons / switches to operate cause / effect toys |  | Walks alone with uneven steps and feet wide apart |  | Uses pincer grip to pick up small objects |  | Takes off unfastened shoes and socks |  |
| Understands a range of single words and phrases, for example ‘shoe on’ |  | Repeats noise or action to get laughter or attention |  | Looks at pictures in a book |  | Lets self down from standing to sitting position |  | Holds crayon with palmar grasp and scribbles randomly |  | Takes off unfastened coat |  |
| Constantly babbles and uses single words in play. |  | Gets adults attention to share focus of interest |  | Places small object into a container |  | Kneels unaided or with support |  | Takes inset puzzle pieces out |  | Attempts to hold a spoon, brings to mouth and licks it |  |
| Points to simple body parts/ familiar objects on request. |  | Hands an adult a toy to share |  | Pulls a toy along by a string |  | Can get up onto feet independently |  | Puts one brick on top of another |  | Willing to try new textures and tastes |  |
| **18 – 24 months** | Can sit for a short period of time to share a book with an adult |  | Can play independently for a short period |  | Puts pieces in shape sorter by trial and error |  | Walks well independently |  | Turns several pages at a time |  | Drinks from an open cup with two hands with little spillage |  |
| Understands more complex instructions. E.g. ‘get your coat’, ‘find the book’ |  | Can take turns with adult support |  | Matches identical objects |  | Runs carefully but finds it difficult to avoid obstacles |  | Builds a tower of 3 or 4 bricks |  | Washes hands with supervision |  |
| Uses two word phrases, e.g. ‘mammy gone’ |  | Greets others when reminded |  | Looks under flaps for pictures |  | Picks up a toy from the floor without holding on |  | Produces to and fro scribble and dots with crayon |  | Puts on hat and shoes |  |
| Frequently responds to singing by joining in with words and gestures |  | Imitates simple activities e.g. feeding doll |  | Recognizes a photograph of self |  | Pushes and pulls large toys or boxes along floor |  | Begins to show preference for hand use |  | Sits at table for meal times |  |
| **2 – 2** **½ years** | Uses many two to three word sentences, e.g. ‘mammy gone shop’. |  | Makes a simple choice when asked |  | Selects photo of self from selection of photos |  | Walks up and down steps, two feet to a step |  | Produces circular scribble |  | Takes off simple clothing |  |
| Can understand sentences with two key pieces of information, for example ‘put teddy in the box’ |  | Plays contentedly alongside other children |  | Matches an object to a picture of the same object |  | Runs, starts and stops, avoiding obstacles |  |  |  | Feeds self with little mess |  |
| Enjoys showing adult things of interest and engages them in ‘conversation’. (verbal and non-verbal) |  | Imitates an adult carrying out familiar actions |  | Places pieces into a simple inset puzzle with some trial and error |  | Throws and kicks a ball |  | Opens and closes scissors |  | Awareness of wet pants / nappy |  |
| Enjoys listening to short stories in a group, and joining in with rhymes. |  |  |  | Carries out a simple action of pretend play e.g. ‘brush teddy’s hair’ |  | Jumps with both feet |  | Turns pages singly |  | Hangs coat on hook |  |
| **2** **½ – 3 years** | Links three to four words together in a sentence. |  |  |  | Carries out a sequence of actions of pretend play |  | Rides tricycle using peddles |  | Snips paper with scissors |  | Can put shoes on |  |
| Uses and understands ‘who’, ‘why’, ‘where’? questions |  | Watches other children at play and occasionally joins in for short time |  | Names big and little objects |  | Can jump with both feet together from low step |  | Shows control In pouring from jugs |  | Toilet trained |  |
| Can cooperate with an adult directed task for a short time |  | Starting to share but may show some reluctance |  | Can match colours |  | Climbs early years apparatus with agility |  | Puts four pieces into an inset puzzle |  | Washes hands and face but needs adult help with drying |  |
| Follows more complicated instructions, e.g. ‘wash your hands and sit down’. |  | Helps to tidy up |  | Matches identical pictures |  | Walks upstairs alternate feet, comes down two feet to a step |  | Copies a circle, vertical and horizontal lines |  | Can put coat on |  |