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| **Additional Learning Needs**  **Social, Emotional and Behavioural Difficulties which are exacerbated by moderate learning difficulties.**  **What does this mean?**  I find it difficult to;   * Respond well to unfamiliar adults. * Understand all instructions given verbally. * Manage work with a lot of reading.   **My behaviour might escalate when;**   * I don’t have enough support for the work. * No one is looking. * I am confronted aggressively. | **I learn best when;**   * I am not labelled as naughty and people expect me to be good. * I can see that he doesn’t scare adults. * I get positive attention and frequent rewards. * My tasks are chunked into smaller steps. * Adults are consistent and reliable. * I am rewarded **frequently** for getting it right (behaviour or work). | **You can help if you…**   * Stay calm and use fair language * Remind me that I can choose to change my behaviour and give me time to do so (see behaviour plan) * Make me feel good about myself by praising me a lot. * Give me clear positive instructions in simple language. * Ask me to repeat them back to show that I have understood.   **Additional Risk Factors;**  Entrenched Behaviour – this means that I have been displaying certain types of behaviour towards adults for a long time in a number of settings. With adults I may;   * **Argue** * **Try to control them** * **Say he doesn’t care** * **Try to get the adult onto another subject to avoid the issue.** * **Ignore them**   **What to do;**  **Ignore any of the above and proceed with the choices (summarised overleaf.)** |

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| stop sign   1. **Show me this sign.** 2. **I must immediately stop what I am doing and pay attention.**   **If I don’t I will immediately need time out for multiples of 30 seconds. using a timer or clock to show the time. Try again after the limit.** | sign with think written on it   1. **Show me this sign.** 2. **I must think carefully about the consequences of my behaviour choices.**   **If I don’t I will immediately need time out for multiples of 30 seconds using a timer or clock to show the time. Try again after the limit.** | Sign with go back written on it   1. **Remind me that I can make a good choice and get a sticker for my behaviour chart.** 2. **I could equally choose to have a further consequence, which should be immediately enforced.**   **This will be a period of time off playtime, or lunch time. If the behaviour occurs in the afternoon session this will be a period of time in a senior office.** |