

**Annual SEND Report –** *year*

**Evaluating the Effectiveness of *school name’s* Provision for Pupils with SEND**

**The Annual SEND Report should be read in consultation with the SEND Information Report, the SEND Policy and the Accessibility Plan.**

This report should be written with the audience in mind i.e. parents/carers

This report reflects how school has used SEND funding to meet pupils’ needs.

**Context:**

* SEND profile of the school:
* % of SEN compared to national (more or less than national average- size of school may identify individual pupils if % are detailed)
* % of SEN compared to local
* Primary need
* Breakdown of areas of need
* Additional provision (ARP)

**Data:**

As a minimum include:

* a statement which gives information of attainment and progress for pupils with SEND at the end of EYFS, KS1, KS2, KS4, KS5 (You may choose to link to a Headline Data Summary)
* Attendance information for pupils with SEND
* Exclusions/suspensions information for pupils with SEND

You could also include information about:

* Engagement in clubs/extra-curricular activities
* School council, curriculum representative roles
* Interventions and the impact of these

**Next steps:** What will you do next after evaluating the above?

**Staff Training and Expertise:**

Add a log of CPD for any staff linked to SEN

**Next steps:** What CPD needs have you identified based on pupil need, staff audit?

**Working with Outside Agencies**

Include work with other professionals and the impact on attainment, progress, pupil involvement etc

**Next Steps:**

**Pupils Views:**

Include how you have obtained these and detail any recommendations or suggestions from pupils which you are acting upon and/or add quotes from pupils.

* Pupil reviews
* School Council
* Pupil questionnaires

**Next Steps:**

**Parents/Carers’ Views:**

Include how you have obtained these and detail any recommendations or suggestions from parents and carers which you are acting upon and/or add quotes from parents.

* Parents evenings
* Parent reviews
* Parent questionnaires
* Coffee mornings/afternoons

**Next steps:**

**What OFSTED says…**

Reference to SEND/Inclusion if applicable

**Link to Local Offer**

**Date:**