**SEND Sensory Service**

Children’s Vision Team

**Pathway of Care**

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|  |  |  |  |  |  | Open referral |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Sideways referral from SENDOS |  | Parent, School |  |  | Community Health servicesPaediatrics, Ophthalmology |  |  |  |
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| Is there a diagnosis of eye condition? |  | Lead Specialist Teacher (VI) processes all referralscontacts parents for consent to visitContact Ophthalmology |  |  | Resend consent forms including to school (twice max) |
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|  | Not received |
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| Contact hospital for furtherinformation. |  |  | Lead Specialist Teacher jointly with a QTVI arranges initial visit, either at home, nursery or school to gather information regarding vision, carry out Functional Vision AssessmentWas there prior hospital involvement? |  |  | Letter to parents to offer involvement later if required. Place CYP file new referral until end of academic year > NFA |
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| Advise parents to see optician or G.P |  |  |  |  | Follow Early Intervention protocol |
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| Continue to monitor for access to curriculum and progress. Reassessment of eligibility criteria increased/decreased support allocation. |  |  | Complete eligibility criteria and descriptor of needs levels and make support allocation decision.Is support more than once per half term? |  |  |  | Visual processing |
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|  |  |  |  |  |  | Specialist VI LSA support, Habilitation, ATP assessment, Bright Lights preschool group, Visual processing assessment |
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|  |  |  |  |  |  |  | If support allocation is increased to weekly or more. |  | Direct intervention including support and assessment for CYP |  |  |
| Continue to monitor at specified allocation | Inc |  |  |  |  |
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|  |  |  |  |  | Instigate Early Help/EHCP/ASAP, liaise with other agencies. Attend meetings. |
| Dec |  |  |  |  |  |  |  |  |  |
| Follow procedures when closing the Service involvement > NFA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Complete visit/contact notes in child’s file/Capita.Prepare reports for parents, school and other relevant agencies. Deliver training to settings. |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  | Application to Sensory ARP Panel for placement in VIARPs at Regent Farm First, Gosforth Junior Academy, Gosforth Academy. |
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