

EDUCATIONAL PSYCHOLOGY CORE OFFER TRAINING

1 EMOTIONALLY BASED SCHOOL NON-ATTENDANCE

A training offer to schools on Emotionally Based School Non-Attendance (EBSNA) with an initial training session and two follow up sessions.

4 TEEN LIFE

A new 6 week training programme for parents of young people aged 10-16 with a diagnosis of autism. School staff can also attend to support parents/carers and develop their own knowledge..

2 ZONES OF REGULATION

Delivered by the Assistant Educational Psychologists, the Zones of Regulation Training offers an initial training session with two follow up sessions.

5 TRANSITIONS

A pilot programme looking at how schools can support effective transitions between primary, middle and secondary provisions through parent/carer workshops.

3 INCLUSIVE SCHOOLS

There is Educational Psychology attendance at Primary and Secondary TAS meetings, as well as regular input into the Inclusion Network Meetings.

6 SOLUTION CIRCLES

A training offer delivered by Educational Psychologists and Assistant Educational Psychologists at either whole school or smaller group level, exploring practical problem solving strategies.



EDUCATIONAL PSYCHOLOGY CORE OFFER

Social Emotional Mental Health (SEMH)

01

ADVICE AND SUPPORT ALLOCATION PANEL (ASAP) SEMH WORK

Educational Psychologists work into the ASAP Panel and support work around young people with specific SEMH needs. This often takes the form of consultation and strategic support.

02

SITUATIONAL MUTISM

A new training offer for schools exploring how to support young people experiencing Situational Mutism (SM).

03

SEMH SCHOOL EFFECTIVENESS TEAM

New activity supporting the work of the new SEMH team. Focusing on a training offer and support to the teachers in that team.

04

SEMH ART INTERVENTION

A 6 week structured Art Intervention delivered with the support of Assistant Educational Psychologists to develop children's emotional literacy and regulation skills.

05

SEMH TRAINING TEAM

A training and support offer for selected secondary schools utilising the SRs model. This project is supported by colleagues across a range of services.



EDUCATIONAL PSYCHOLOGY CORE OFFER

ADDITIONAL SUPPORT

1 **COGNITION AND LEARNING OFFER**

Educational Psychologists provide individual casework support through the Locality Inclusion Panel (LIP). The Educational Psychology Service is also developing a new Cognition and Learning Intervention Offer.

2 **EARLY YEARS INITIATIVES**

Educational Psychologists will deliver training and development work alongside the SENDOS Early Years Team.

KALEIDRASCOPE 3

Supporting young people and their families who are International New Arrivals through educational psychology assessment, intervention and school training.

CRITICAL INCIDENTS 4

Educational Psychologists will offer direct support into schools following on from Critical Incidents.. The Educational Psychology Service is also developing resources for school use

ADDITIONALLY RESOURCED PROVISIONS (ARPS) 5

All ARPs all receive support and training from the Educational Psychology Service.





EDUCATIONAL PSYCHOLOGY CORE OFFER SUPPORT INTO TEAMS

01

VIRTUAL SCHOOL

Educational Psychologists provide input into the Virtual School, offering support, guidance and assessment for Looked After Children.

02

YOUTH JUSTICE SERVICE (YJS)

Educational Psychologists work into the Youth Justice Service providing training and support around individuals.

03

SPEECH AND LANGUAGE

The Developmental Language Disorder (DLD) Team receive consultancy support from Educational Psychologists.

04

SENSORY TEAMS

Educational Psychologists work into the Hearing Impairment (HI) and Visual Impairment (VI) Team., by offering training and support around individuals.

05

CHILDREN'S HOMES

Training and support is offered by the Educational Psychology Service to staff within Children's Homes, alongside individual casework.