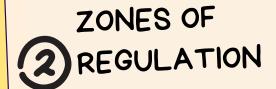
EMOTIONALLY BASED SCHOOL NON-ATTENDANCE

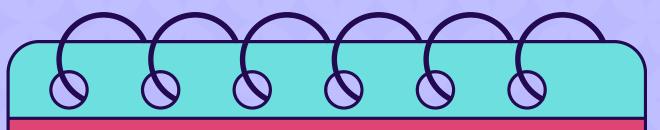
A training offer to schools on Emotionally Based School Non-Attendance (EBSNA) with an initial training session and two follow up sessions.



Delivered by the Assistant Educational Psychologists, the Zones of Regulation Training offers an initial training session with two follow up sessions.



There is Educational Psychology attendance at Primary and Secondary TAS meetings, as well as regular input into the Inclusion Network Meetings.



# EDUCATIONAL PSYCHOLOGY CORE OFFER

TRAINING

Newcastle Educational Psychology Service

## TEEN LIFE 4



A new 6 week training programme for parents of young people aged 10-16 with a diagnosis of autism. School staff can also attend to support parents/carers and develop their own knowledge...

# TRANSITIONS (5)

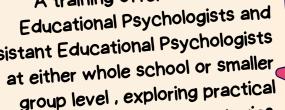


A pilot programme looking at how schools can support effective transitions between primary, middle and secondary provisions through parent/carer workshops.

#### SOLUTION CIRCLES 6



A training offer delivered by Educational Psychologists and Assistant Educational Psychologists group level, exploring practical problem solving strategies.



ADVICE AND SUPPORT
ALLOCATION PANEL
(ASAP) SEMH WORK

Educational Psychologists work into the ASAP Panel and support work around young people with specific SEMH needs. This often takes the form of consultation and strategic support.

02 SITUATIONAL MUTISM

A new training offer for schools exploring how to support young people experiencing Situational Mutism (SM).

SEMH SCHOOL EFFECTIVENESS TEAM

New activity supporting the work of the new SEMH team. Focusing on a training offer and support to the teachers in that team.

# EDUCATIONAL PSYCHOLOGY CORE OFFER

Social Emotional

Mental Health (SEMH)

## SEMH ART INTERENTION

04

A 6 week structured Art Intervention delivered with the support of Assistant Educational Psychologists to develop children's emotional literacy and regulation skills.

#### SEMH TRAINING TEAM

05

A training and support offer for selected secondary schools utilising the 5Rs model. This project is supported by colleagues across a range of services.









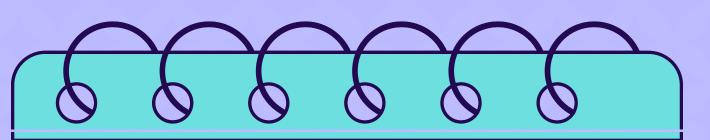


#### COGNITION AND LEARNING OFFER

Educational Psychologists provide individual casework support through the Locality Inclusion Panel (LIP). The Educational Psychology Service is also developing a new Cognition and Learning Intervention Offer.



Educational Psychologists will deliver training and development work alongside the SENDOS Early Years



## EDUCATIONAL PSYCHOLOGY CORE OFFER

ADDITIONAL



Supporting young people and their families who are International New Arrivals through educational psychology assessment, intervention and school training.

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### CRITICAL CO INCIDENTS

Educational Psychologists will offer direct support into schools following on from Critical Incidents.. The Educational Psychology Service is also developing resources for school use



All ARPs all receive support and training from the Educational Psychology Service.



Moving

Together

SENSORY TEAMS

Educational Psychologists work into the

Hearing Impairment (HI) and Visual

Impairment (VI) Team., by offering training and support around individuals.



Newcastle City Council

Educational Psychologists provide input into the Virtual School, offering support, guidance and assessment for Looked After Children.



#### YOUTH JUSTICE SERVICE (YJS)

Educational Psychologists work into the Youth Justice Service providing training and support around individuals.



The Developmental Language Disorder (DLD)

Team receive consultancy support from

Educational Psychologists.





#### CHILDREN'S HOMES

Training and support is offered by the Educational Psychology Service to staff within Children's Homes, alongside individual casework.



