

Early Years Practitioner – Level 2

Overview

An apprentice Early Years Practitioner will be responsible for supporting child initiated and adult led activities based around the needs and interests of each individual child, supporting children's learning through planned, purposeful play opportunities and educational programmes and working as part of a team to ensure each child feels safe and secure. An EYP will also support the observation and assessment of each child and contribute to their learning experiences and assist with the care needs of the individual child such as teeth, skin, hair, feeding, changing nappies and toileting under direction of a more senior member of the team. They will also work in partnerships with other colleagues, parents and/or carers or other professionals, with support from a more senior member of the team, to meet the individual needs of each child. They will also have a responsibility for ensuring that they recognise when a child is in danger and/or at risk of serious harm or abuse and contributing to the health and safety of the children, staff and others on the premises.

Course Duration and Cost

Typical 12 months on programme (practical period) and 3 months End Point Assessment.

This apprenticeship standard has been allocated a maximum funding cap of £4000, which is the anticipated cost for delivering this apprenticeship standard the end point assessment.

What will be covered

- Meeting the individual needs of the child
- Using play to support healthy life choices
- Safeguarding
- Professional development and self-reflection
- Safety, hygiene and cleanliness
- Improve outcomes for children
- Planning and organising activities for children
- Support learning and development of children
- Accurate record keeping
- Support wellbeing of all children.

Delivery model

This Apprenticeship Standard will be typically delivered with a blended learning approach. This includes classroom teaching, tutorials, collaborative and independent learning.

Apprentices will achieve the Level 2 Diploma for Early Years Practitioner.

Off-the-job training

All apprentices are required to achieve a minimum of 20% off-the-job training throughout their Practical Period. Off-the-job training is received during the apprentice's normal working hours for the purpose of achieving new skills, knowledge and behaviours that are directly relevant to their chosen apprenticeship standard. Off-the-job training will be planned prior to the apprenticeship starting, in the form of a training plan, and will meet the needs of the employer, the college and the apprentice.

Maths and English

All apprentices will develop their English and maths skills during their apprenticeship. Apprentices without level 1 English and maths will need to achieve this level and apprentices without level 2 English and maths will need to take the tests for this level prior to taking the end-point assessment. This may require the apprentice to attend additional classes at college.

Progress Reviews

The apprenticeship includes regular tripartite progress reviews with the apprentice, the employer and the tutor to discuss and monitor progress made towards the apprentices' individual training plan.

End Point Assessment Requirements

This EPA consists of 2 assessment methods with the following grades:

Assessment method 1: Knowledge Test – Distinction, Pass or Fail

Assessment method 2: Professional Discussion underpinned by the Portfolio - Distinction, Pass or Fail

Performance in the EPA will determine the overall apprenticeship standard and grade of - Distinction, Pass or Fail.

All Apprentices Benefit From:

- Face to face and online support
- Mentoring, networking and career support
- Professional development