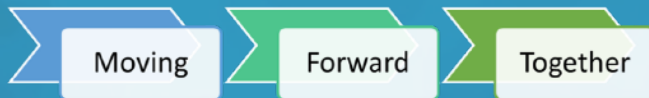


The KaleidRAScope Project



Newcastle Educational Psychology Service



Helping children and families who are International New Arrivals (INA) in Newcastle.



Team Members

Andrew Scott

*Specialist Senior Educational Psychologist
(International New Arrivals)*

Paramjeet Singh Bhogal

Educational Psychologist

Richard Jack

Educational Psychologist

Iqbal Syed

Family Support Worker

If you would like to find out more information or access support, please contact:

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What do we do?

The KaleidRAScope Project has recently expanded and now comprises of Educational Psychology (EP) support (currently 1.3FTE) and Family Support (1FTE).

This work involves supporting young people and their families who are International New Arrivals to Newcastle upon Tyne in a number of ways. It can provide social and welfare support, as well as educational psychology assessment and intervention across a range of levels.

Our Priorities:

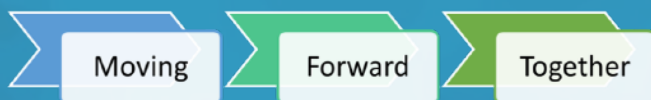
- Children and young people arriving under the Refugee Resettlement Scheme.
- Other children of asylum seekers and refugees.
- Statutory SEND assessment for all international new arrivals who require immediate access to special educational provision.
- Other INA children with Special Educational Needs.



Whole School Approaches



Newcastle Educational Psychology Service



Increasing diversity within our city and education systems presents both a resource and an opportunity.

Moving forward, as a result of increased capacity, the KaledRAScope Project plans to place an increased emphasis on whole school support. Support in this way has been shown to have an impact as well as reap the most rewards for all those involved.



This work can involve:

- Supporting leadership in relation to equality and diversity.
- Implementing trauma informed teaching alongside approaches that best support pupils with EAL.
- Recognising and celebrating pupils' culture heritage.
- The use of performance data for school improvement.
- Bespoke interventions and support for individual provisions.

What does that work look like?

Educational Psychologists (E.Ps)

E.Ps are able to:

- Attend progress reviews.
- Liaise with school and staff, including senior leadership.
- Support parents to participate through the use of same language interpreters.
- Consultation with teachers and parents.
- Collaborative involvement to plan interventions and monitor progress.
- Individual assessments of children and young people can also be accessed where SEND become apparent.

Where necessary, statutory assessment can also take place as part of this project for young people who are International New Arrivals.

Family Support Work

The project family support worker can offer help and advice to parents/ carers over welfare, financial and housing matters, leading on Newcastle's Early Help Plan process where appropriate.

Work is also undertaken in liaison with the Admissions and Attendance Service over access to schools, and in