

Teaching Assistant – Level 3

Overview

Teaching Assistants work in Primary, Special and Secondary education across all age ranges encompassing special educational needs and emotional vulnerabilities. The primary role of the Teaching Assistant is to support the class teacher to enhance pupils' learning either in groups or individually, ensuring pupils understand the work set, know their learning objectives and stay on task in order to make progress. Promoting self-belief, social inclusion and a high self-esteem play an integral part to pupils' well-being; ensuring pupils thrive in a positive, nurturing, safe environment. It is an active role supporting the learner to access the curriculum. They are good role models, act with honesty and integrity, take part in team meetings; contribute to planning and class activities. Promoting Fundamental British Values through spiritual, moral, social and cultural development and positive behaviours are crucial in contributing to improved pupil progress and development.

Course Duration and Cost

Typical 18 months on programme (practical period) and 3 months End Point Assessment.

This apprenticeship standard has been allocated a maximum funding cap of £5000, which is the anticipated cost for delivering this apprenticeship standard the end point assessment.

What will be covered

- Understanding how pupils learn and develop
- Technology
- Working with teachers to understand and support assessment for learning
- Curriculum
- Keeping children safe in education
- Developing strategies for support
- Communication and teamwork
- Working with teachers to accurately assess
- Using technology
- Problem solving/ability to motivate pupils

Delivery model

This Apprenticeship Standard will be typically delivered with a blended learning approach. This includes classroom teaching once per month, online tutorials, collaborative and independent learning.

Off-the-job training

All full-time apprentices (those that work 30 hours per week or more) must spend, as a minimum, 6 hours per week, over the planned duration of their Practical Period, on off-the-job training. This will be pro rata for part-time apprentices. Off-the-job training is received during the apprentice's normal working hours for the purpose of achieving new skills, knowledge and behaviours that are directly relevant to their chosen apprenticeship standard. Off-the-job training will be planned prior to the apprenticeship starting, in the form of an Apprentice Learning Plan, and will meet the needs of the employer, the college and the apprentice.

Maths and English

All apprentices will develop their English and maths skills during their apprenticeship. Apprentices without Level 2 English and maths will need to achieve this level prior to taking their end point assessment. This will require the apprentice to attend additional classes at college.

Progress Reviews

The apprenticeship includes tripartite progress reviews with the apprentice, the employer and the tutor to discuss and monitor progress made towards the apprentices' individual training plan. Tripartite reviews will be carried out at week 6 of the apprenticeship then every 10 weeks as a minimum

End Point Assessment Requirements

This EPA consists of 3 assessment methods with the following grades:

Assessment method 1: Practical Observation with question and answer – Pass or Fail

Assessment method 2: Professional Discussion supported by a portfolio of evidence – Pass or Fail

Performance in the EPA will determine the overall apprenticeship standard and grade of Distinction, Pass or Fail.

All Apprentices Benefit From:

- Face to face and online support
- Mentoring, networking and career support
- Professional development